

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

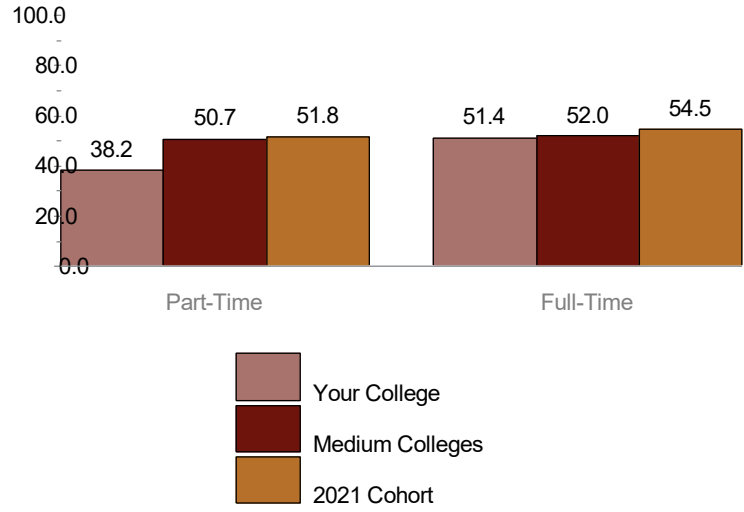
Entering Students Only - Breakout by Enrollment Status

[Unweighted]

		Your College	Medium Colleges		2021 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Early Connections	Part-time	38.2	50.7	-12.5	51.8	-13.6
	Full-time	51.4	52.0	-0.6	54.5	-3.1
High Expectations and Aspirations	Part-time	46.4	51.2	-4.8	50.0	-3.6
	Full-time	47.2	50.3	-3.2	49.9	-2.8
Clear Academic Plan and Pathway	Part-time	51.7	51.4	0.3	51.2	0.5
	Full-time	56.9	52.3	4.6	53.1	3.8
Effective Track to College Readiness	Part-time	52.2	50.9	1.3	49.5	2.7
	Full-time	49.5	51.6	-2.1	51.3	-1.8
Engaged Learning	Part-time	40.4	47.9	-7.6	48.7	-8.3
	Full-time	45.0	53.2	-8.3	54.3	-9.3
Academic and Social Support Network	Part-time	43.5	48.7	-5.2	48.8	-5.3
	Full-time	48.9	51.6	-2.7	52.5	-3.6

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Lee College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2021 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Early Connections (EARLYCON)

			Your College	Medium Colleges		2021 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Part-time	3.98	4.02		4.06	
		Full-time	4.25	4.10		4.13	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Part-time	3.54	3.52		3.55	
		Full-time	3.83	3.60		3.65	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Part-time	2.94	3.08		3.13	
		Full-time	3.29	3.16		3.18	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Part-time	3.11	3.31		3.33	
		Full-time	3.35	3.38		3.42	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Early Connections (EARLYCON)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	30	1.0	74	0.7
		Disagree	1	1.1	60	1.9	185	1.6
		Neutral	22	25.3	736	23.5	2,550	22.5
		Agree	42	48.3	1,295	41.3	4,717	41.5
		Strongly agree	22	25.3	1,016	32.4	3,829	33.7
		Total	87	100.0	3,137	100.0	11,355	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	5	5.7	173	5.5	562	5.0
		Disagree	10	11.5	426	13.6	1,494	13.2
		Neutral	20	23.0	835	26.7	2,990	26.5
		Agree	37	42.5	996	31.8	3,726	33.0
		Strongly agree	15	17.2	699	22.3	2,532	22.4
		Total	87	100.0	3,129	100.0	11,304	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	10	11.6	318	10.2	1,053	9.3
		Disagree	25	29.1	772	24.8	2,769	24.6
		Neutral	21	24.4	841	27.0	3,038	27.0
		Agree	20	23.3	696	22.4	2,523	22.4
		Strongly agree	10	11.6	486	15.6	1,881	16.7
		Total	86	100.0	3,113	100.0	11,264	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	11	12.6	337	10.8	1,166	10.3
		Disagree	19	21.8	607	19.5	2,130	18.9
		Neutral	23	26.4	657	21.1	2,477	21.9
		Agree	17	19.5	784	25.1	2,828	25.0
		Strongly agree	17	19.5	733	23.5	2,689	23.8
		Total	87	100.0	3,118	100.0	11,290	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	21	22.6	971	32.4	3,931	36.2
		No	72	77.4	2,023	67.6	6,920	63.8
		Total	93	100.0	2,994	100.0	10,851	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

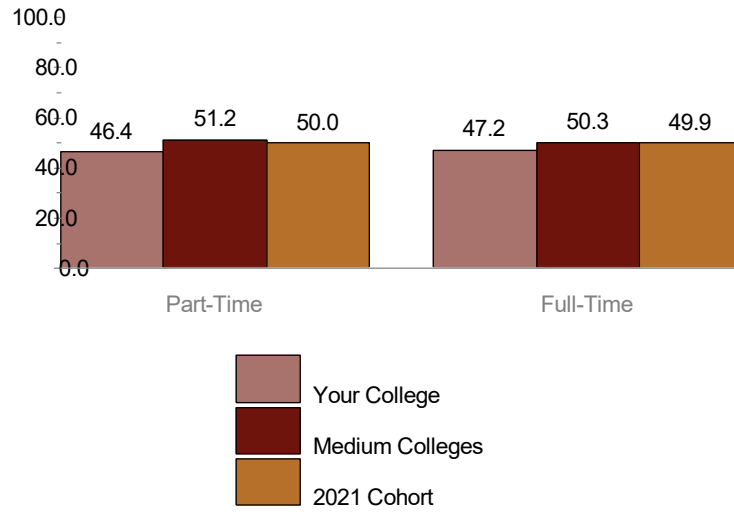
[Unweighted]

Early Connections (EARLYCON)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	50	0.6	154	0.5
		Disagree	0	N/A	131	1.7	388	1.3
		Neutral	26	14.3	1,578	20.5	5,671	19.5
		Agree	84	46.2	3,209	41.7	12,256	42.2
		Strongly agree	72	39.6	2,732	35.5	10,578	36.4
		Total	182	100.0	7,700	100.0	29,047	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	5	2.7	367	4.8	1,300	4.5
		Disagree	12	6.6	953	12.4	3,237	11.2
		Neutral	40	21.9	1,903	24.8	7,116	24.5
		Agree	79	43.2	2,614	34.0	10,025	34.6
		Strongly agree	47	25.7	1,842	24.0	7,322	25.2
		Total	183	100.0	7,679	100.0	29,000	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	14	7.7	689	9.0	2,609	9.0
		Disagree	35	19.2	1,882	24.6	6,922	23.9
		Neutral	50	27.5	1,925	25.1	7,371	25.5
		Agree	51	28.0	1,820	23.7	6,767	23.4
		Strongly agree	32	17.6	1,349	17.6	5,266	18.2
		Total	182	100.0	7,665	100.0	28,935	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	20	10.9	844	11.0	3,083	10.6
		Disagree	32	17.5	1,465	19.1	5,325	18.4
		Neutral	39	21.3	1,395	18.2	5,126	17.7
		Agree	48	26.2	1,879	24.5	7,259	25.1
		Strongly agree	44	24.0	2,100	27.3	8,179	28.2
		Total	183	100.0	7,683	100.0	28,972	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	60	32.8	2,736	37.1	11,249	40.4
		No	123	67.2	4,629	62.9	16,613	59.6
		Total	183	100.0	7,365	100.0	27,862	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement
Lee College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2021 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
High Expectations and Aspirations (HIEXPECT)



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Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College	Medium Colleges		2021 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Part-time	4.30	4.32		4.33	
		Full-time	4.37	4.31		4.33	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Part-time	4.13	4.29		4.26	
		Full-time	4.14	4.31		4.31	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Part-time	4.06	4.21		4.18	
		Full-time	4.18	4.26		4.26	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Part-time	1.74	1.60		1.62	
		Full-time	1.80	1.64		1.65	
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Part-time	1.51	1.43		1.46	
		Full-time	1.49	1.47		1.49	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Part-time	1.68	1.55		1.55	
		Full-time	1.70	1.62		1.63	
19s. Skip class [HIEEXPECT]	SKIPCL	Part-time	1.14	1.26		1.28	
		Full-time	1.22	1.29		1.30	

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	19	0.6	36	0.3
		Disagree	1	1.1	14	0.4	67	0.6
		Neutral	9	10.3	357	11.4	1,249	11.1
		Agree	40	46.0	1,301	41.7	4,746	42.0
		Strongly agree	37	42.5	1,431	45.8	5,196	46.0
		Total	87	100.0	3,122	100.0	11,294	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	27	0.9	106	0.9
		Disagree	3	3.4	69	2.2	275	2.4
		Neutral	13	14.9	387	12.4	1,503	13.3
		Agree	41	47.1	1,122	35.9	4,065	36.0
		Strongly agree	30	34.5	1,521	48.7	5,348	47.3
		Total	87	100.0	3,126	100.0	11,297	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	27	0.9	102	0.9
		Disagree	4	4.6	72	2.3	251	2.2
		Neutral	13	14.9	475	15.2	1,855	16.4
		Agree	44	50.6	1,205	38.5	4,353	38.5
		Strongly agree	26	29.9	1,350	43.1	4,747	42.0
		Total	87	100.0	3,129	100.0	11,308	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	43	46.2	1,809	57.7	6,466	56.8
		Once	35	37.6	859	27.4	3,094	27.2
		Two or three times	11	11.8	380	12.1	1,495	13.1
		Four or more times	4	4.3	88	2.8	338	3.0
		Total	93	100.0	3,136	100.0	11,393	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	56	60.9	2,160	69.5	7,675	68.1
		Once	28	30.4	649	20.9	2,311	20.5
		Two or three times	5	5.4	216	6.9	982	8.7
		Four or more times	3	3.3	83	2.7	307	2.7
		Total	92	100.0	3,108	100.0	11,275	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	49	52.1	1,953	62.1	7,020	61.7
		Once	30	31.9	770	24.5	2,801	24.6
		Two or three times	11	11.7	312	9.9	1,210	10.6
		Four or more times	4	4.3	108	3.4	355	3.1
		Total	94	100.0	3,143	100.0	11,386	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	83	88.3	2,546	81.1	9,141	80.4
		Once	9	9.6	400	12.7	1,458	12.8
		Two or three times	2	2.1	155	4.9	619	5.4
		Four or more times	0	N/A	38	1.2	149	1.3
		Total	94	100.0	3,139	100.0	11,367	100.0

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Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	20	0.3	75	0.3
		Disagree	1	0.6	64	0.8	213	0.7
		Neutral	13	7.2	856	11.2	3,136	10.8
		Agree	85	47.0	3,307	43.1	12,260	42.3
		Strongly agree	82	45.3	3,430	44.7	13,277	45.8
		Total	181	100.0	7,677	100.0	28,961	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	3	1.6	66	0.9	282	1.0
		Disagree	5	2.7	144	1.9	543	1.9
		Neutral	32	17.6	919	12.0	3,388	11.7
		Agree	66	36.3	2,758	36.0	10,352	35.8
		Strongly agree	76	41.8	3,781	49.3	14,391	49.7
		Total	182	100.0	7,668	100.0	28,956	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	48	0.6	212	0.7
		Disagree	5	2.7	149	1.9	527	1.8
		Neutral	30	16.4	1,039	13.5	4,015	13.8
		Agree	75	41.0	2,997	39.0	11,132	38.4
		Strongly agree	73	39.9	3,447	44.9	13,107	45.2
		Total	183	100.0	7,680	100.0	28,993	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	80	42.8	4,202	54.2	15,759	54.0
		Once	70	37.4	2,346	30.3	8,637	29.6
		Two or three times	31	16.6	1,007	13.0	3,977	13.6
		Four or more times	6	3.2	193	2.5	817	2.8
				Total	187	100.0	7,748	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	116	63.0	5,109	66.7	19,021	66.0
		Once	50	27.2	1,670	21.8	6,327	21.9
		Two or three times	14	7.6	664	8.7	2,712	9.4
		Four or more times	4	2.2	212	2.8	781	2.7
				Total	184	100.0	7,655	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	96	51.9	4,436	57.2	16,687	57.2
		Once	56	30.3	2,104	27.1	7,773	26.7
		Two or three times	25	13.5	934	12.1	3,641	12.5
		Four or more times	8	4.3	276	3.6	1,061	3.6
				Total	185	100.0	7,750	100.0

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Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

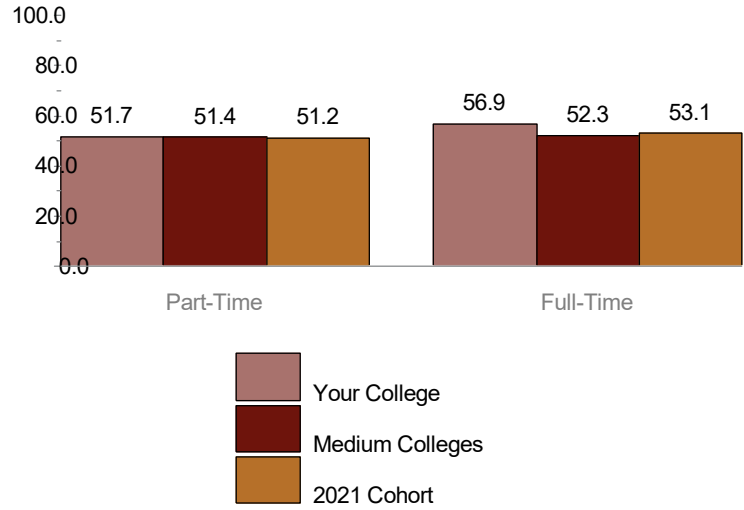
[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	154	82.8	6,094	78.9	23,015	79.0
		Once	24	12.9	1,092	14.1	3,995	13.7
		Two or three times	7	3.8	448	5.8	1,720	5.9
		Four or more times	1	0.5	88	1.1	409	1.4
		Total	186	100.0	7,722	100.0	29,139	100.0

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Survey of Entering Student Engagement
Lee College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
 Comparison Group: Medium Colleges in the 2021 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Clear Academic Plan and Pathway (ACADPLAN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Medium Colleges		2021 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Part-time	4.01	3.80		3.82	
		Full-time	4.23	3.93	0.32**	3.94	0.30**
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Part-time	4.00	3.81		3.82	
		Full-time	4.19	3.90	0.26**	3.88	0.27**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Part-time	3.41	3.39		3.44	
		Full-time	3.62	3.49		3.50	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Part-time	4.14	3.96		3.96	
		Full-time	4.30	4.12		4.09	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Part-time	2.94	2.99		2.98	
		Full-time	3.09	2.98		2.98	

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If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	2.3	73	2.3	285	2.5
		Disagree	0	N/A	241	7.7	834	7.4
		Neutral	18	20.7	806	25.9	2,774	24.6
		Agree	42	48.3	1,096	35.2	4,054	36.0
		Strongly agree	25	28.7	896	28.8	3,321	29.5
		Total	87	100.0	3,112	100.0	11,268	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	2	2.3	136	4.3	497	4.4
		Disagree	8	9.2	336	10.7	1,152	10.2
		Neutral	8	9.2	547	17.5	2,064	18.2
		Agree	39	44.8	1,067	34.1	3,822	33.8
		Strongly agree	30	34.5	1,041	33.3	3,780	33.4
		Total	87	100.0	3,127	100.0	11,315	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	3	3.4	182	5.8	635	5.6
		Disagree	14	16.1	578	18.5	1,904	16.9
		Neutral	29	33.3	899	28.8	3,222	28.5
		Agree	26	29.9	760	24.4	2,953	26.2
		Strongly agree	15	17.2	700	22.4	2,575	22.8
		Total	87	100.0	3,119	100.0	11,289	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	2	2.3	110	3.5	407	3.6
		Disagree	3	3.4	242	7.7	827	7.3
		Neutral	8	9.2	476	15.2	1,695	15.0
		Agree	42	48.3	1,149	36.7	4,250	37.6
		Strongly agree	32	36.8	1,151	36.8	4,126	36.5
		Total	87	100.0	3,128	100.0	11,305	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	8	9.2	372	11.9	1,276	11.3
		Disagree	27	31.0	869	27.8	3,180	28.1
		Neutral	24	27.6	777	24.8	3,018	26.7
		Agree	18	20.7	652	20.8	2,174	19.2
		Strongly agree	10	11.5	461	14.7	1,659	14.7
		Total	87	100.0	3,131	100.0	11,307	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

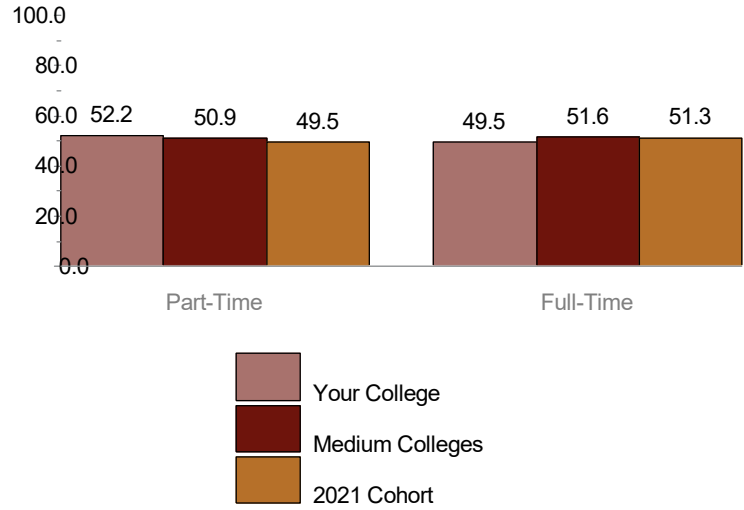
[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	123	1.6	576	2.0
		Disagree	3	1.7	470	6.1	1,665	5.8
		Neutral	24	13.3	1,675	21.9	6,205	21.5
		Agree	81	45.0	2,941	38.4	10,887	37.7
		Strongly agree	72	40.0	2,445	31.9	9,513	33.0
		Total	180	100.0	7,654	100.0	28,846	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	0	N/A	275	3.6	1,143	3.9
		Disagree	13	7.1	756	9.8	2,986	10.3
		Neutral	19	10.4	1,254	16.3	4,695	16.2
		Agree	71	39.0	2,580	33.6	9,520	32.8
		Strongly agree	79	43.4	2,816	36.7	10,649	36.7
		Total	182	100.0	7,681	100.0	28,993	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	3	1.7	376	4.9	1,510	5.2
		Disagree	27	14.9	1,309	17.1	4,766	16.5
		Neutral	50	27.6	2,035	26.5	7,666	26.5
		Agree	57	31.5	2,065	26.9	7,747	26.8
		Strongly agree	44	24.3	1,881	24.5	7,251	25.1
		Total	181	100.0	7,666	100.0	28,940	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	183	2.4	814	2.8
		Disagree	7	3.8	425	5.5	1,812	6.3
		Neutral	12	6.6	877	11.4	3,362	11.6
		Agree	83	45.6	2,961	38.6	10,884	37.5
		Strongly agree	80	44.0	3,228	42.1	12,117	41.8
		Total	182	100.0	7,674	100.0	28,989	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	12	6.6	910	11.9	3,377	11.7
		Disagree	53	29.3	2,152	28.0	8,277	28.6
		Neutral	50	27.6	1,950	25.4	7,366	25.4
		Agree	39	21.5	1,490	19.4	5,526	19.1
		Strongly agree	27	14.9	1,171	15.3	4,423	15.3
		Total	181	100.0	7,673	100.0	28,969	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement
Lee College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2021 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Effective Track to College Readiness (COLLREAD)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Medium Colleges		2021 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Part-time	3.81	3.98		4.00	
		Full-time	4.06	4.02		4.04	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Part-time	3.84	3.95		3.97	
		Full-time	4.00	4.00		4.02	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSDKLLS	Part-time	3.51	3.64		3.68	
		Full-time	3.64	3.66		3.67	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	57	66.3	2,011	65.4	6,494	58.6
		No	29	33.7	1,064	34.6	4,583	41.4
		Total	86	100.0	3,075	100.0	11,077	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	68	80.0	2,131	71.1	7,014	64.9
		No	17	20.0	866	28.9	3,794	35.1
		Total	85	100.0	2,997	100.0	10,808	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	45	52.3	1,611	58.5	4,999	52.6
		No	41	47.7	1,141	41.5	4,507	47.4
		Total	86	100.0	2,752	100.0	9,506	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	3.2	67	2.2	207	1.9
		Disagree	5	5.3	125	4.1	454	4.1
		Neutral	25	26.6	633	20.6	2,243	20.1
		Agree	35	37.2	1,242	40.3	4,472	40.0
		Strongly agree	26	27.7	1,012	32.9	3,792	34.0
		Total	94	100.0	3,079	100.0	11,168	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	1.1	57	1.9	166	1.5
		Disagree	6	6.4	120	3.9	424	3.8
		Neutral	23	24.5	675	22.0	2,450	22.0
		Agree	41	43.6	1,285	41.9	4,661	41.8
		Strongly agree	23	24.5	933	30.4	3,444	30.9
		Total	94	100.0	3,070	100.0	11,145	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	1	1.1	103	3.3	323	2.9
		Disagree	9	9.6	298	9.7	1,039	9.3
		Neutral	43	45.7	952	30.9	3,409	30.6
		Agree	23	24.5	971	31.6	3,540	31.8
		Strongly agree	18	19.1	752	24.4	2,835	25.4
		Total	94	100.0	3,076	100.0	11,146	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

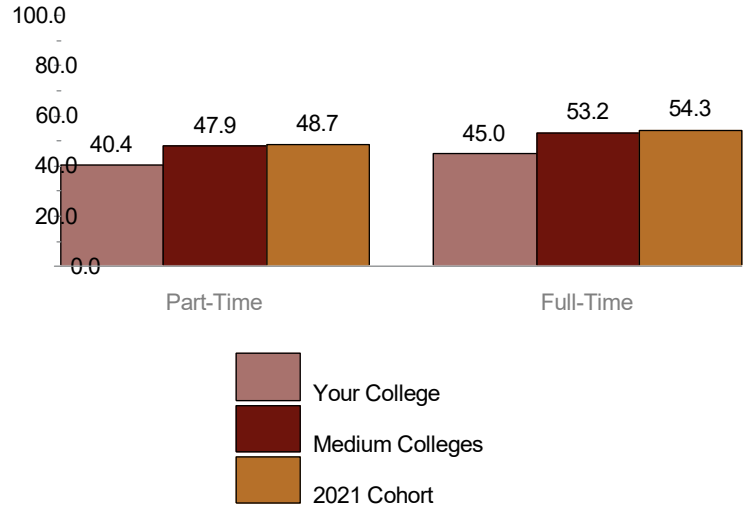
[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	110	61.1	4,547	60.4	16,370	57.7
		No	70	38.9	2,979	39.6	12,016	42.3
		Total	180	100.0	7,526	100.0	28,386	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	123	71.5	5,358	72.3	19,149	68.5
		No	49	28.5	2,055	27.7	8,800	31.5
		Total	172	100.0	7,413	100.0	27,949	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	67	37.6	3,473	50.8	12,065	47.6
		No	111	62.4	3,358	49.2	13,266	52.4
		Total	178	100.0	6,831	100.0	25,331	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	2	1.1	122	1.6	440	1.5
		Disagree	3	1.6	338	4.5	1,183	4.1
		Neutral	40	21.6	1,461	19.3	5,294	18.5
		Agree	77	41.6	3,015	39.8	11,531	40.3
		Strongly agree	63	34.1	2,639	34.8	10,171	35.5
		Total	185	100.0	7,575	100.0	28,619	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	99	1.3	337	1.2
		Disagree	3	1.6	301	4.0	1,104	3.9
		Neutral	49	26.5	1,545	20.4	5,656	19.8
		Agree	78	42.2	3,200	42.3	12,190	42.6
		Strongly agree	55	29.7	2,420	32.0	9,305	32.5
		Total	185	100.0	7,565	100.0	28,592	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	2	1.1	262	3.5	837	2.9
		Disagree	19	10.3	792	10.5	2,886	10.1
		Neutral	69	37.5	2,199	29.1	8,517	29.8
		Agree	48	26.1	2,321	30.7	8,852	31.0
		Strongly agree	46	25.0	1,987	26.3	7,499	26.2
		Total	184	100.0	7,561	100.0	28,591	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement
Lee College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2021 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2021 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Part-time	2.59	2.80		2.79	
		Full-time	2.68	2.90	-0.25**	2.89	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Part-time	1.93	2.12		2.12	
		Full-time	1.98	2.13		2.15	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Part-time	1.24	1.48		1.51	
		Full-time	1.45	1.49		1.55	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Part-time	2.18	2.21		2.20	
		Full-time	2.39	2.37		2.40	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Part-time	1.42	1.43		1.48	
		Full-time	1.57	1.60		1.66	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Part-time	1.21	1.23		1.25	
		Full-time	1.23	1.28		1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Part-time	1.20	1.22		1.25	
		Full-time	1.24	1.33		1.35	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Part-time	1.94	1.99		2.06	
		Full-time	2.17	2.29		2.35	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Part-time	2.30	2.28		2.36	
		Full-time	2.36	2.54		2.54	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Part-time	2.00	2.04		2.06	
		Full-time	1.98	2.14		2.14	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Part-time	2.23	2.31		2.32	
		Full-time	2.25	2.44		2.43	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Part-time	2.10	2.37		2.42	
		Full-time	2.31	2.56	-0.25**	2.58	-0.27**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Part-time	1.34	1.54		1.57	
		Full-time	1.57	1.63		1.65	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Medium Colleges		2021 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Part-time	1.15	1.27		1.27	
		Full-time	1.13	1.24		1.28	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Part-time	1.46	1.46		1.47	
		Full-time	1.42	1.44		1.50	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Part-time	1.65	1.72		1.69	
		Full-time	1.56	1.76		1.74	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	10	10.8	324	10.3	1,187	10.3
		Once	27	29.0	744	23.6	2,656	23.2
		Two or three times	47	50.5	1,340	42.4	4,953	43.2
		Four or more times	9	9.7	751	23.8	2,674	23.3
		Total	93	100.0	3,159	100.0	11,470	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	38	40.4	994	31.8	3,566	31.4
		Once	28	29.8	1,036	33.2	3,754	33.1
		Two or three times	25	26.6	826	26.4	3,132	27.6
		Four or more times	3	3.2	269	8.6	904	8.0
		Total	94	100.0	3,125	100.0	11,356	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	78	83.0	2,233	70.9	7,832	68.6
		Once	11	11.7	468	14.9	1,853	16.2
		Two or three times	3	3.2	314	10.0	1,205	10.6
		Four or more times	2	2.1	136	4.3	531	4.6
		Total	94	100.0	3,151	100.0	11,421	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	32	34.0	1,034	32.9	3,946	34.6
		Once	23	24.5	791	25.2	2,686	23.5
		Two or three times	29	30.9	943	30.0	3,345	29.3
		Four or more times	10	10.6	376	12.0	1,433	12.6
		Total	94	100.0	3,144	100.0	11,410	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	70	75.3	2,290	73.0	7,989	70.2
		Once	11	11.8	447	14.2	1,783	15.7
		Two or three times	8	8.6	288	9.2	1,169	10.3
		Four or more times	4	4.3	112	3.6	437	3.8
		Total	93	100.0	3,137	100.0	11,378	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	81	86.2	2,700	85.9	9,667	84.7
		Once	9	9.6	233	7.4	919	8.1
		Two or three times	1	1.1	144	4.6	586	5.1
		Four or more times	3	3.2	68	2.2	240	2.1
		Total	94	100.0	3,145	100.0	11,412	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	81	87.1	2,690	86.1	9,550	84.2
		Once	7	7.5	253	8.1	995	8.8
		Two or three times	3	3.2	121	3.9	548	4.8
		Four or more times	2	2.2	62	2.0	254	2.2
		Total	93	100.0	3,126	100.0	11,347	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	43	45.7	1,494	47.7	5,087	44.6
		Once	21	22.3	626	20.0	2,341	20.5
		Two or three times	23	24.5	573	18.3	2,192	19.2
		Four or more times	7	7.4	441	14.1	1,787	15.7
		Total	94	100.0	3,134	100.0	11,407	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	25	26.6	960	30.7	3,225	28.4
		Once	30	31.9	821	26.2	2,767	24.4
		Two or three times	25	26.6	859	27.5	3,369	29.7
		Four or more times	14	14.9	489	15.6	1,983	17.5
		Total	94	100.0	3,129	100.0	11,344	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	34	36.2	1,066	34.0	3,923	34.5
		Once	35	37.2	1,085	34.6	3,748	32.9
		Two or three times	16	17.0	768	24.5	2,857	25.1
		Four or more times	9	9.6	215	6.9	850	7.5
		Total	94	100.0	3,134	100.0	11,378	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	23	24.5	755	24.1	2,786	24.5
		Once	33	35.1	1,011	32.3	3,482	30.6
		Two or three times	31	33.0	1,004	32.0	3,733	32.8
		Four or more times	7	7.4	363	11.6	1,369	12.0
		Total	94	100.0	3,133	100.0	11,370	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	29	30.9	821	26.1	2,793	24.6
		Once	34	36.2	844	26.9	2,976	26.2
		Two or three times	24	25.5	982	31.3	3,578	31.5
		Four or more times	7	7.4	493	15.7	2,020	17.8
		Total	94	100.0	3,140	100.0	11,367	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	69	73.4	2,125	67.7	7,473	65.8
		Once	19	20.2	513	16.3	1,970	17.3
		Two or three times	5	5.3	330	10.5	1,270	11.2
		Four or more times	1	1.1	171	5.4	647	5.7
		Total	94	100.0	3,139	100.0	11,360	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	82	90.1	2,356	84.5	8,403	84.1
		Once	5	5.5	209	7.5	809	8.1
		Two or three times	3	3.3	125	4.5	473	4.7
		Four or more times	1	1.1	98	3.5	301	3.0
		Total	91	100.0	2,788	100.0	9,986	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	67	73.6	1,993	75.3	7,024	74.7
		Once	13	14.3	262	9.9	974	10.4
		Two or three times	4	4.4	209	7.9	741	7.9
		Four or more times	7	7.7	182	6.9	668	7.1
		Total	91	100.0	2,646	100.0	9,407	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	59	64.8	1,698	61.8	6,172	63.7
		Once	16	17.6	403	14.7	1,388	14.3
		Two or three times	5	5.5	354	12.9	1,143	11.8
		Four or more times	11	12.1	291	10.6	991	10.2
		Total	91	100.0	2,746	100.0	9,694	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	15	8.0	574	7.4	2,236	7.6
		Once	57	30.5	1,648	21.2	6,299	21.5
		Two or three times	88	47.1	3,536	45.5	13,274	45.3
		Four or more times	27	14.4	2,013	25.9	7,492	25.6
		Total	187	100.0	7,771	100.0	29,301	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	65	34.8	2,329	30.2	8,620	29.6
		Once	67	35.8	2,606	33.8	9,805	33.6
		Two or three times	48	25.7	2,208	28.6	8,441	29.0
		Four or more times	7	3.7	578	7.5	2,273	7.8
		Total	187	100.0	7,721	100.0	29,139	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	135	71.8	5,384	69.5	19,456	66.5
		Once	29	15.4	1,231	15.9	4,971	17.0
		Two or three times	16	8.5	799	10.3	3,406	11.6
		Four or more times	8	4.3	335	4.3	1,414	4.8
		Total	188	100.0	7,749	100.0	29,247	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	41	21.8	2,092	27.0	7,589	26.0
		Once	55	29.3	1,848	23.8	6,874	23.5
		Two or three times	69	36.7	2,704	34.9	10,223	35.0
		Four or more times	23	12.2	1,110	14.3	4,537	15.5
		Total	188	100.0	7,754	100.0	29,223	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	126	67.4	4,929	63.8	17,817	61.2
		Once	24	12.8	1,375	17.8	5,313	18.2
		Two or three times	28	15.0	1,017	13.2	4,211	14.5
		Four or more times	9	4.8	404	5.2	1,783	6.1
		Total	187	100.0	7,725	100.0	29,124	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	159	85.0	6,410	82.8	23,829	81.5
		Once	17	9.1	688	8.9	2,635	9.0
		Two or three times	7	3.7	431	5.6	1,837	6.3
		Four or more times	4	2.1	216	2.8	925	3.2
		Total	187	100.0	7,745	100.0	29,226	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	156	84.3	6,184	80.2	22,904	78.7
		Once	18	9.7	793	10.3	3,136	10.8
		Two or three times	7	3.8	477	6.2	2,020	6.9
		Four or more times	4	2.2	258	3.3	1,026	3.5
		Total	185	100.0	7,712	100.0	29,086	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	71	38.2	2,728	35.2	9,650	33.0
		Once	43	23.1	1,675	21.6	6,106	20.9
		Two or three times	41	22.0	1,763	22.7	7,008	24.0
		Four or more times	31	16.7	1,594	20.5	6,489	22.2
		Total	186	100.0	7,760	100.0	29,253	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	50	27.0	1,723	22.3	6,486	22.3
		Once	51	27.6	1,805	23.4	6,788	23.3
		Two or three times	52	28.1	2,484	32.2	9,354	32.2
		Four or more times	32	17.3	1,709	22.1	6,464	22.2
		Total	185	100.0	7,721	100.0	29,092	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	69	37.5	2,396	31.0	9,237	31.6
		Once	61	33.2	2,543	32.9	9,392	32.2
		Two or three times	42	22.8	2,136	27.6	7,930	27.2
		Four or more times	12	6.5	665	8.6	2,641	9.0
		Total	184	100.0	7,740	100.0	29,200	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	51	27.3	1,606	20.8	6,156	21.1
		Once	55	29.4	2,268	29.3	8,495	29.1
		Two or three times	65	34.8	2,727	35.3	10,268	35.2
		Four or more times	16	8.6	1,128	14.6	4,250	14.6
		Total	187	100.0	7,729	100.0	29,169	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	43	23.0	1,489	19.3	5,542	19.0
		Once	65	34.8	1,946	25.2	7,151	24.5
		Two or three times	57	30.5	2,775	35.9	10,365	35.6
		Four or more times	22	11.8	1,511	19.6	6,090	20.9
		Total	187	100.0	7,721	100.0	29,148	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	114	61.6	4,811	62.4	17,861	61.3
		Once	44	23.8	1,421	18.4	5,507	18.9
		Two or three times	19	10.3	1,039	13.5	3,929	13.5
		Four or more times	8	4.3	445	5.8	1,857	6.4
		Total	185	100.0	7,716	100.0	29,154	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	169	91.8	6,048	85.3	22,082	83.2
		Once	9	4.9	577	8.1	2,377	9.0
		Two or three times	4	2.2	297	4.2	1,296	4.9
		Four or more times	2	1.1	165	2.3	789	3.0
		Total	184	100.0	7,087	100.0	26,544	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

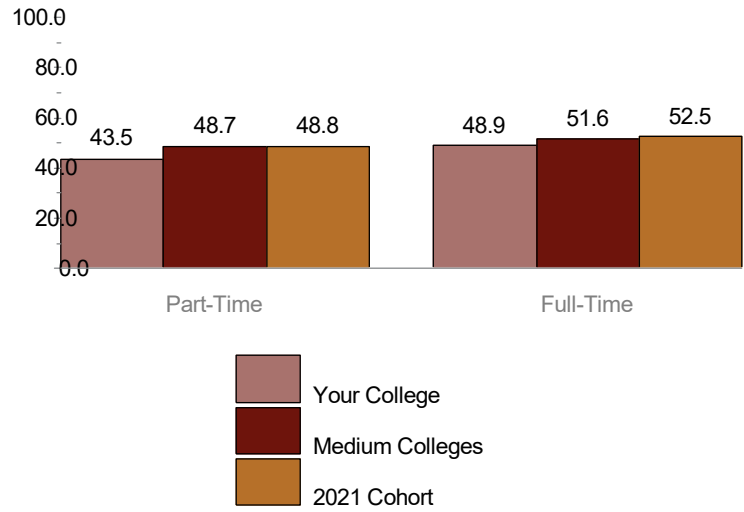
[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	136	74.3	5,056	76.4	18,457	73.3
		Once	25	13.7	649	9.8	2,836	11.3
		Two or three times	15	8.2	494	7.5	2,034	8.1
		Four or more times	7	3.8	423	6.4	1,856	7.4
		Total	183	100.0	6,622	100.0	25,183	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	126	68.9	4,131	60.2	15,843	61.4
		Once	25	13.7	1,048	15.3	3,761	14.6
		Two or three times	18	9.8	914	13.3	3,273	12.7
		Four or more times	14	7.7	772	11.2	2,933	11.4
		Total	183	100.0	6,865	100.0	25,810	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement
Lee College (2021 Administration)
2021 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2021 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Lee College (2021 Administration)

2021 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College	Medium Colleges		2021 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Part-time	3.89	3.93		3.95	
		Full-time	4.10	3.94		3.98	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Part-time	4.10	4.25		4.27	
		Full-time	4.22	4.29		4.31	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Part-time	4.24	4.34		4.35	
		Full-time	4.38	4.38		4.39	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Part-time	4.23	4.28		4.31	
		Full-time	4.34	4.35		4.35	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Part-time	3.64	3.83		3.83	
		Full-time	3.90	4.07		4.07	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Part-time	4.03	4.19		4.18	
		Full-time	4.16	4.29		4.29	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Part-time	3.97	4.05		4.06	
		Full-time	3.93	4.21	-0.29**	4.23	-0.31**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	1.1	58	1.9	166	1.5
		Disagree	3	3.4	208	6.7	737	6.5
		Neutral	22	25.3	592	19.0	2,168	19.2
		Agree	40	46.0	1,305	41.8	4,638	41.1
		Strongly agree	21	24.1	956	30.7	3,566	31.6
		Total	87	100.0	3,119	100.0	11,275	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	33	1.1	78	0.7
		Disagree	3	3.4	91	2.9	284	2.5
		Neutral	12	13.8	313	10.0	1,156	10.2
		Agree	45	51.7	1,301	41.6	4,813	42.6
		Strongly agree	27	31.0	1,390	44.4	4,970	44.0
		Total	87	100.0	3,128	100.0	11,301	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	23	0.7	60	0.5
		Disagree	0	N/A	67	2.1	217	1.9
		Neutral	12	13.8	264	8.5	950	8.4
		Agree	42	48.3	1,246	40.0	4,565	40.5
		Strongly agree	33	37.9	1,518	48.7	5,475	48.6
		Total	87	100.0	3,118	100.0	11,267	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	26	0.8	83	0.7
		Disagree	3	3.4	84	2.7	257	2.3
		Neutral	7	8.0	319	10.2	1,033	9.1
		Agree	44	50.6	1,252	40.0	4,624	40.9
		Strongly agree	33	37.9	1,446	46.2	5,305	46.9
		Total	87	100.0	3,127	100.0	11,302	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	5.7	148	4.7	584	5.2
		Disagree	8	9.2	322	10.3	1,089	9.6
		Neutral	16	18.4	497	15.9	1,863	16.5
		Agree	42	48.3	1,110	35.5	3,899	34.5
		Strongly agree	16	18.4	1,053	33.6	3,878	34.3
		Total	87	100.0	3,130	100.0	11,313	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	1	1.1	54	1.7	218	1.9
		Disagree	4	4.6	119	3.8	459	4.1
		Neutral	15	17.2	348	11.2	1,306	11.6
		Agree	38	43.7	1,240	39.9	4,378	38.9
		Strongly agree	29	33.3	1,350	43.4	4,884	43.4
		Total	87	100.0	3,111	100.0	11,245	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	2.3	105	3.4	355	3.1
		Disagree	4	4.6	225	7.2	766	6.8
		Neutral	12	13.8	365	11.7	1,337	11.8
		Agree	46	52.9	1,155	36.9	4,215	37.3
		Strongly agree	23	26.4	1,283	41.0	4,638	41.0
		Total	87	100.0	3,133	100.0	11,311	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Medium Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	0.6	120	1.6	429	1.5
		Disagree	8	4.4	568	7.4	1,930	6.7
		Neutral	28	15.5	1,382	18.0	5,065	17.5
		Agree	79	43.6	3,154	41.1	11,780	40.7
		Strongly agree	65	35.9	2,446	31.9	9,730	33.6
		Total	181	100.0	7,670	100.0	28,934	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.5	58	0.8	160	0.6
		Disagree	3	1.6	191	2.5	631	2.2
		Neutral	24	13.1	678	8.8	2,538	8.8
		Agree	81	44.3	3,316	43.2	12,424	42.9
		Strongly agree	74	40.4	3,428	44.7	13,192	45.6
		Total	183	100.0	7,671	100.0	28,945	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.5	37	0.5	120	0.4
		Disagree	1	0.5	155	2.0	513	1.8
		Neutral	16	8.7	541	7.1	2,049	7.1
		Agree	74	40.4	3,080	40.2	11,575	40.1
		Strongly agree	91	49.7	3,844	50.2	14,643	50.7
		Total	183	100.0	7,657	100.0	28,900	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	46	0.6	169	0.6
		Disagree	2	1.1	115	1.5	510	1.8
		Neutral	21	11.5	627	8.2	2,295	7.9
		Agree	73	39.9	3,185	41.5	11,951	41.2
		Strongly agree	87	47.5	3,706	48.3	14,056	48.5
		Total	183	100.0	7,679	100.0	28,981	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	2.7	263	3.4	971	3.4
		Disagree	16	8.7	515	6.7	1,935	6.7
		Neutral	32	17.5	902	11.7	3,552	12.3
		Agree	69	37.7	2,705	35.2	10,034	34.6
		Strongly agree	61	33.3	3,296	42.9	12,481	43.1
		Total	183	100.0	7,681	100.0	28,973	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	2	1.1	109	1.4	453	1.6
		Disagree	8	4.4	231	3.0	915	3.2
		Neutral	28	15.3	716	9.4	2,579	8.9
		Agree	65	35.5	2,885	37.8	10,633	36.9
		Strongly agree	80	43.7	3,693	48.4	14,247	49.4
		Total	183	100.0	7,634	100.0	28,827	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lee College (2021 Administration)
2021 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Medium Colleges in the 2021 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College		Medium Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	5	2.7	173	2.3	643	2.2
		Disagree	21	11.5	379	4.9	1,408	4.9
		Neutral	23	12.6	694	9.0	2,591	8.9
		Agree	66	36.3	2,833	36.9	10,461	36.1
		Strongly agree	67	36.8	3,592	46.8	13,878	47.9
		Total	182	100.0	7,671	100.0	28,981	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.