



**Goose Creek Memorial
High School
Dual Credit Report
Fall 2024**

Prepared by
Lee College

Office of Planning, Institutional Effectiveness and Research





Goose Creek Memorial High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/Ethnicity	2022-2023			2023-2024			2022-2023
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	360	63%	3.11	374	60%	3.17	47.8%
Male	216	38%	3.11	254	40%	3.16	52.2%
Total/Average	576	100%	3.11	628	100%	3.17	100.0%
African American	76	13%	2.88	72	11%	2.97	19.4%
Hispanic	331	57%	3.04	358	57%	3.16	58.9%
White	78	14%	3.18	70	11%	3.09	16.4%
All Others	91	16%	3.50	128	20%	3.36	5.2%
Total/Average	576	100%	3.11	628	100%	3.17	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (GCM HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	441	396	423	437	420
Spring	331	461	513	527	
Summer	73	80	56	58	
Total	470	533	576	628	420

Table 2b: Duplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	937	978	1003	1062	924
Spring	732	1000	1053	1058	
Summer	128	122	91	92	
Total	1797	2100	2147	2212	924

Table 2c: Average Course Load

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	2.12	2.47	2.37	2.43	2.20
Spring	2.21	2.17	2.05	2.01	
Summer	1.75	1.53	1.63	1.59	
Total	3.82	3.94	3.73	3.52	2.20

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of Goose Creek Memorial dual credit student to dual credit students in all ISD's combined and to non-dual credit students.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual	Headcount	%Success	%Withdrawal	%Success Dual
				Credit All ISD				Credit All ISD
ARTS-1301	28	86%	4%	75%	36	83%	6%	71%
ARTS-1303	3			88%				75%
BCIS-1305	238	44%	3%	32%	208	40%	3%	28%
BIOL-1406	52	44%	0%	48%	20	45%	5%	48%
BIOL-1407	44	48%	0%	47%	18	44%	6%	47%
BIOL-1408				46%	108	47%	2%	48%
BIOL-1409				46%	100	42%	1%	38%
BIOL-2401	122	49%	0%	46%	26	50%	0%	45%
BIOL-2402	118	50%	0%	49%	24	50%	0%	47%
DRAM-1310	31	87%	0%	71%	62	82%	3%	79%
ECON-2301	78	73%	12%	73%	80	76%	8%	80%
ECON-2302	1			33%				50%
EDUC-1200	274	77%	8%	83%	268	87%	6%	85%
ENGL-1301	139	88%	4%	85%	136	88%	7%	87%
ENGL-1302	123	90%	3%	89%	125	67%	19%	89%
ENGL-2322	61	100%	0%	90%	84	99%	1%	90%
ENGL-2323	62	100%	0%	95%	81	96%	0%	85%
GOVT-2305	109	87%	6%	82%	110	77%	3%	87%
GOVT-2306	73	82%	1%	90%	92	88%	0%	89%
HIST-1301	101	96%	1%	90%	112	100%	0%	95%
HIST-1302	95	99%	0%	95%	114	99%	1%	96%
HIST-2381	17	94%	0%	75%				
HUMA-1301	10	70%	10%	82%	15	87%	0%	80%
HUMA-1305	8	75%	13%	85%	5			100%
KINE-1304	110	89%	7%	68%	61	93%	2%	59%

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.

3a:Academic Course Success Rates Continued on next page....



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Part 3a: Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual	Headcount	%Success	%Withdrawal	%Success Dual
				Credit All ISD				Credit All ISD
MATH-1314	78	91%	4%	89%	56	95%	2%	88%
MATH-1324				74%	20	100%	0%	43%
MATH-1332				100%	8	88%	13%	88%
MATH-1342	2			93%	31	94%	0%	93%
MATH-2412	66	88%	5%	89%	46	93%	0%	84%
MUSI-1306	56	75%	5%	94%	38	84%	3%	88%
MUSI-1310	1			84%				100%
PSYC-2301	77	86%	5%	80%	51	90%	2%	82%
PSYC-2314				93%	1			72%
SOCI-1301	37	89%	3%	90%	22	82%	0%	88%
SPAN-1411	22	50%	0%	50%	6	33%	0%	43%
SPAN-1412	24	46%	0%		4			50%
SPCH-1315	76	96%	3%	83%	88	80%	5%	79%
SPCH-1321	53	96%	0%	0%	30	90%	0%	100%
Goose Creek Memorial HS Students	2389	77%	3%		2286	78%	4%	
Dual Credit All Other ISDs	8428	79%	5%		8062	79%	4%	
Non-Dual Credit & No Prison Edu Prog. Students	22751	55%	7%		23179	57%	7%	

3b: Technical Course Success Rate on next page....



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Part 3: Course Success & Withdrawal Rates by Technical Courses, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit	Headcount	%Success	%Withdrawal	%Success Dual Credit
				All ISD				All ISD
ACCT-2401	36	47%	0%	33%	20	40%	10%	10%
ACCT-2402	22	50%	0%	50%	14	43%	0%	50%
AUMT-1312				28%	6	0%	0%	41%
AUMT-1405	2			35%	6	0%	0%	41%
BUSI-1301	3			91%	38	89%	3%	83%
BUSI-2301	12	100%	0%	67%	36	92%	3%	
CHEF-1301	2			44%	4			42%
CHEF-1305	2			46%	4			42%
CHEF-2301	2			47%	2			45%
CHEF-2402				47%	2			48%
CPMT-1411	4			41%				50%
CSME-1453	2			45%				43%
CSME-1505	2			49%				46%
HART-1303					44	39%	2%	31%
HART-1356					34	29%	0%	17%
HART-1407					44	41%	2%	38%
HART-1441					34	44%	0%	21%
IFWA-2346	2			44%	2			50%
ITNW-1425	4			47%				48%
ITNW-2412	4			50%				50%
ITSC-1416	4			48%				46%
PFPB-1305	1			100%				88%
PFPB-2310				90%	1			100%
PFPB-2407	2			50%				44%
PSTR-1401	2			48%				45%
WLDG-1200	4			43%				47%
WLDG-1312	2			45%				42%
WLDG-1313	1			94%				83%
WLDG-1323	2			84%				77%
WLDG-1337				100%	1			75%
WLDG-1428	2			46%				32%
WLDG-2443	2			46%	2			27%
Goose Creek Memorial HS Students	121	47%	7%		294	49%	3%	
Dual Credit All Other ISDs	3095	51%	2%		3424	49%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		12842	55%	3%	

Definitions:

A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.

B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.

C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.

D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.

E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.

F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, East Chambers HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.

G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.

H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit GCM HS Students

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Applied Science			
A/C, Heating and Refrigeration (AC2)		1	1
Child Development (EDCD2)	1	1	1
Game Development Specialist (GADS2)	1		1
Pipefitting Technology (PF2)	1	1	1
Process Technology (PT2)		1	1
Total	3	4	5
Associate of Arts			
Associate of Arts (AA4)	313	488	596
Creative Arts (CR4)	1	1	1
General Studies (GS4)	249	88	252
Music (MU4)	1	2	3
Total	554	576	832
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED25)	1		1
Associate of Arts in Teaching (ED45)	1		1
Total	2		2
Associate of Science			
Associate of Science (AS3)	12	10	18
Business (B3)	4	7	9
Total	16	17	27
Certification - TSI Liable			
Instrumentation Technology (IR1)	1	1	1
Total	1	1	1
Certification			
A/C, Heating and Refrigeration (AC1)		5	5
Administrative Technology II (AA1)		1	1
Basic Business Skills (BB1)	4		4
Basic Business Skills (BBHS1)	33	19	36
Business (BU1)	6	8	9
Cosmetology (CO1)	2		2
Culinary Arts (CF1)		1	1
Entrepreneurship (BE1)		1	1
Game Designer (GAD1)	1		1
Industrial Instrumentation (IF1)	1		1
Mechanical Technology (MET1)		2	2
Welding Technology (WE1)		1	1
Total	47	37	63
Total	576	628	873

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education. *THECB only shows Class of 2022; does not have Class of 2023 posted as of yet...*

Table 5: Goose Creek Memorial Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	202	48.7%
LEE COLLEGE (003583)	126	30.4%
UNIVERSITY OF HOUSTON (003652)	13	3.1%
SAM HOUSTON STATE UNIVERSITY (003606)	7	1.7%
TEXAS SOUTHERN UNIVERSITY (003642)	6	1.4%
TEXAS A&M UNIVERSITY (003632)	5	1.2%
TEXAS STATE UNIVERSITY (003615)	10	2.4%
U. OF TEXAS AT AUSTIN (003658)	9	2.2%
U. OF HOUSTON-DOWNTOWN (012826)	6	1.4%
Other Public 4-yr Institution (16)	25	6.0%
Other Public 2-yr Institution (5)	6	1.4%
TOTAL	415	100.0%
Not Trackable	37	
Total Class of 2022	452	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>





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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2023-2024 Previous Fall	2024-2025 Current Fall	Change (n)	Change (%)
ARTS-1301	16	31	15	94%
BCIS-1305	156	78	-78	-50%
BIOL-1406	20		-20	-100%
BIOL-1408	108	104	-4	-4%
BIOL-2401	26	42	16	62%
DRAM-1310	26	32	6	23%
ECON-2301	36	40	4	11%
EDUC-1200	82	49	-33	-40%
ENGL-1301	136	140	4	3%
ENGL-2322	84		-84	-100%
GOVT-2305	41	44	3	7%
GOVT-2306	36	29	-7	-19%
HIST-1301	112	118	6	5%
HUMA-1301		41	41	NA
HUMA-1305	5	13	8	160%
KINE-1304	29		-29	-100%
MATH-1314	56	45	-11	-20%
MATH-1324	20		-20	-100%
MATH-1332	8		-8	-100%
MATH-1342		17	17	NA
MUSI-1306	18	25	7	39%
PSYC-2301	21	26	5	24%
PSYC-2314	1		-1	-100%
SOCI-1301	11	9	-2	-18%
SPAN-1411	6		-6	-100%
SPCH-1315	41	46	5	12%
SPCH-1321	20	22	2	10%
Total	1115	951	-164	-15%

Notes:

The data represents all Goose Creek Memorial High School dual credit students enrolled in a specific course during the Fall term.



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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2023-2024 Previous Fall	2024-2025 Current Fall	Change (n)	Change (%)
ACCT-2401	18	50	32	178%
AUMT-1312	6		-6	-100%
AUMT-1405	6		-6	-100%
BUSI-1301	38	30	-8	-21%
CHEF-1301	4		-4	-100%
CHEF-1305	4		-4	-100%
CHEF-2301	2		-2	-100%
HART-1303	44	8	-36	-82%
HART-1407	44	8	-36	-82%
HART-1445		22	22	NA
HART-2434		22	22	NA
IFWA-2346	2		-2	-100%
PFPB-2310	1		-1	-100%
WLDG-1337	1		-1	-100%
WLDG-2443	2		-2	-100%
Total	172	140	-32	-19%

Notes:

The data represents all Goose Creek Memorial High School dual credit students enrolled in a specific course during the Fall term.