



IMPACT Early High School Dual Credit Report Spring 2024

Prepared by

Lee College

Office of Planning, Institutional Effectiveness and Research





IMPACT Early High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2022-2023			2023-2024			2021-2022
	Dual Credit Students			Dual Credit Students			All Students
	(n)	(%)	CumulativeGPA	(n)	(%)	CumulativeGPA	(%)
Female	259	64%	2.96	262	64%	2.99	62.6%
Male	143	36%	2.67	149	36%	2.77	37.4%
Total/Average	402	100%	2.86	411	100%	2.91	100.0%
African American	33	8%	2.52	40	10%	2.84	9.2%
Hispanic	281	70%	2.84	287	70%	2.85	73.2%
White	37	9%	2.88	36	9%	2.95	11.1%
All Others	51	13%	3.19	48	12%	3.22	6.5%
Total/Average	402	100%	2.86	411	100%	2.91	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (IMPACT HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.



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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	279	263	375	400	402
Spring	317	302	357	389	374
Summer	134	123	129	109	
Total	322	329	379	402	411

Table 2b: Duplicated Headcount

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	661	652	792	892	813
Spring	773	673	751	835	743
Summer	235	213	205	157	
Total	1669	1538	1748	1884	1556

Table 2c: Average Course Load

Term (groups)	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Fall	2.37	2.48	2.11	2.23	2.02
Spring	2.44	2.23	2.10	2.15	1.99
Summer	1.75	1.73	1.59	1.44	
Total	5.18	4.67	4.61	4.69	3.79

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.



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Part 3: Academic and Technical Course Success Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of IMPACT Early HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
ARCH-1307	8	50%	0%					
ARCH-1308	6	50%	0%					
ARCH-1311	1				2			
ARTS-1301	5			77%	73	1%	0%	20%
ARTS-1303	121	82%	3%	93%	6	50%	17%	35%
BCIS-1305	20	15%	5%	40%				26%
BIOL-1322	4			100%	4			67%
BIOL-1406	72	47%	0%	47%	48	29%	0%	47%
BIOL-1407	34	47%	0%	47%	44	14%	0%	1%
BIOL-1408	24	50%	0%	42%	20	45%	0%	48%
BIOL-1409	6	33%	17%	50%	10	0%	0%	0%
BIOL-2401	56	43%	0%	48%	44	23%	11%	49%
BIOL-2402	14	50%	0%	50%	40	18%	3%	0%
BIOL-2404	6	50%	0%	50%				
BIOL-2421	16	44%	0%	50%	18	22%	17%	
CHEM-1405				50%	22	18%	0%	
CHEM-1411	66	41%	2%		38	24%	0%	
CHEM-1412	36	36%	0%		16	0%	0%	
COSC-1436	10	30%	10%	50%	4			50%
COSC-1437	4							
CRIJ-1301	4				5			
CRIJ-1306	5				6	17%	0%	
CRIJ-1310	5				1			
CRIJ-2313	2				1			
CRIJ-2314					1			
CRIJ-2328	2				1			

3a:Academic Course Success Rates Continued on next page....



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3a:Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
DRAM-1310	83	61%	5%	88%	31	0%	0%	37%
DRAM-2366	10	50%	0%					
ECON-2301	7	86%	0%	73%	15	47%	0%	40%
ECON-2302	3			100%	3			
EDUC-1200	127	78%	6%	82%	133	68%	5%	42%
EDUC-1301	8	50%	0%		12	25%	8%	
EDUC-2301	6	50%	0%		10	10%	10%	
ENGL-1301	108	82%	4%	86%	100	75%	6%	88%
ENGL-1302	97	82%	1%	91%	74	3%	0%	0%
ENGL-2311					2			20%
ENGL-2322	2			94%	3			94%
ENGL-2323	5			97%	2			0%
ENGL-2327	2							
ENGL-2328	2							
ENGL-2341	1							
ENVR-1401	32	38%	3%	50%	28	36%	0%	
ENVR-1402	6	17%	0%		18	0%	0%	
GEOG-1303	1							
GEOL-1403				40%	8	38%	0%	8%
GEOL-1404				50%	8	0%	0%	
GEOL-1447					2			
GOVT-2305	139	78%	0%	84%	84	49%	2%	56%
GOVT-2306	132	89%	1%	88%	98	45%	0%	27%
HIST-1301	93	85%	2%	92%	96	96%	0%	96%
HIST-1302	92	97%	0%	95%	92	0%	0%	0%
HIST-2301	1			100%				
HIST-2322	1			97%				
HUMA-1301	79	85%	3%	78%	73	16%	0%	17%
HUMA-1302	2				3			
KINE-1123	4							
KINE-1164	4				2			

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3a:Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
KINE-1304	6	67%	17%	79%	1			36%
KINE-1306					2			
MATH-1314	86	76%	8%	93%	48	29%	0%	81%
MATH-1324	8	88%	0%	67%	4			91%
MATH-1332	2				8	25%	25%	96%
MATH-1342	2			94%	11	18%	9%	0%
MATH-1350	1				1			
MATH-2412	37	84%	8%	90%	27	33%	7%	2%
MATH-2413	11	55%	36%	67%	26	31%	15%	0%
MATH-2414	3			100%	8	0%	0%	
MUAP-1219	1							
MUSI-1306	8	88%	0%	84%				39%
MUSI-1310	23	83%	0%	90%	4			100%
MUSI-1311	2							
PHIL-1301	4			0%	3			
PHIL-1304				100%	1			
PHIL-2306					1			
PHYS-1401	18	22%	6%		14	29%	7%	
PHYS-1402	6	33%	17%		2			
PHYS-2425					10	10%	0%	
PSYC-2301	119	84%	2%	79%	99	49%	2%	40%
PSYC-2314	13	92%	0%	100%	21	52%	5%	100%
PSYC-2317	1				1			0%
SOCI-1301	15	93%	0%	90%	4			43%
SOCW-2361	1							
SOCW-2362	2				1			

3a:Academic Course Success Rates Continued on next page....

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3a:Academic Course Success Rates Continued, Duplicated Headcount

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount) Continued

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
SPAN-1411	8	50%	0%	50%	10	10%	0%	38%
SPAN-1412				46%	2			17%
SPAN-2311					1			
SPCH-1311				100%	3			0%
SPCH-1315	125	74%	2%	89%	128	48%	5%	32%
SPCH-1318	1				2			
SPCH-1321	2			96%	4			60%
SPCH-2333					1			
Impact Early HS Students	2079	72%	3%		1749	37%	3%	
Dual Credit All ISDs	8799	80%	5%		7988	41%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	22752	55%	7%		20246	31%	4%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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3b: Technical Course Success Rates, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISDs
ACCT-2401	18	28%	17%	48%	6	17%	17%	32%
ACCT-2402	2			50%	2			0%
BUSI-1301	11	91%	0%	100%	5			87%
BUSI-2301	3			100%				0%
BUSI-2305	2							
CPMT-1411	2			39%				10%
CSME-2337	2			50%				29%
CSME-2401	2			49%				49%
CSME-2439	2			47%				15%
CSME-2441	2			47%				0%
ITNW-1425	2			48%				42%
PTAC-1302	1			100%				95%
PTAC-1308	2			88%				4%
PTAC-1332	2			77%				5%
PTAC-1410	2			42%	2			36%
PTAC-2314	1			100%	1			50%
PTAC-2420				46%	2			38%
SCIT-1414	2			39%	2			25%
TECA-1303					6	17%	0%	
TECA-1311					2			
TECA-1354					1			
TECM-1301				48%	1			25%
TECM-1349	1			77%				0%

3b: Technical Course Success Rates Continued on next page....



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3b: Technical Course Success Rates Continued, Duplicated Headcount

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount) Continued

Course	2022-2023			2023-2024		
	Headcount	%Success	%Withdrawal	Headcount	%Success	%Withdrawal
WLDG-1200	2					
WLDG-1312				2		
WLDG-1313	1					
WLDG-1337	1					
WLDG-1434				2		
WLDG-1435	2					
WLDG-2443	2					
WLDG-2451				2		
WLDG-2453				2		
Impact Early HS Students	67	54%	4%	38	29%	3%
Dual Credit All ISDs	3159	51%	2%	3655	23%	1%
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%	11092	27%	2%

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Crosby HS, Barbers Hill HS, Dayton HS, East Chambers HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, Stuart Career Tech Ctr, Sterling HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 4: Declared Majors for all Enrolled Dual Credit IMPACT HS Students.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Applied Science			
Comp and Network Maintenance (CNET2)	1	1	1
Cybersecurity (CISS2)	1	1	1
Electrical Technology (IE2)	1		1
Industrial Welding Technology (WE2)	1	1	1
Manufacturing Engineering (MAET2)	1	1	1
Total	5	4	5
Associate of Arts			
Associate of Arts (AA4)	116	222	231
Creative Arts (CR4)	3	3	3
Criminal Justice (CJ4)	3	2	3
General Studies (GS4)	254	161	254
Social Work (SW4)	1	1	1
Transfer in Allied Health (TAH4)	4	3	4
Total	380	389	492
Associate of Arts in Teaching			
Associate of Arts in Teaching (ED15)	1	1	1
Associate of Arts in Teaching (ED25)		1	1
Associate of Arts in Teaching (ED45)	1	1	1
Total	2	2	2
Associate of Science			
Associate of Science (AS3)	5	11	12
Biology (BI3)	5	3	5
Chemistry (CH3)	1	1	1
Pre-Engineering (EGR3)	1	1	1
Total	12	16	18
Certification			
Administrative Technology III (O21)	1		1
Basic Business Skills (BB1)	1	1	1
Business (BU1)		1	1
CADD Advanced Technology (DS1)	1		1
Cosmetology (CO1)	1		1
Mechanical Technology (MET1)		1	1
Welding Helper (WH1)	1		1
Total	5	3	7
Total	402	411	518

Notes: Data Source: Lee College Student Information ZogoTech System
Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education.

Table 5: IMPACT Early HS Class of 2022 Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Headcount	Trackable Percentage
Not found	22	30.1%
LEE COLLEGE (003583)	24	32.9%
LAMAR UNIVERSITY (003581)	5	6.8%
Other Pub/Ind 4-yr Institution (11)	20	27.4%
Other Pub/Ind 2-yr Institution (2)	2	2.7%
TOTAL	73	100.0%
Not Trackable	6	
Total Class of 2022	79	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>



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6a: Academic Enrollment in the Current Semester compared to the same semester last year

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2022-2023 Pre-vious Spring	2023-2024 Current Spring	Change (n)	Change (%)
ARCH-1308	6		-6	-100%
ARTS-1301	1	72	71	7100%
ARTS-1303	107		-107	-100%
BCIS-1305	6		-6	-100%
BIOL-1322		1	1	NA
BIOL-1406	26	16	-10	-38%
BIOL-1407	24	32	8	33%
BIOL-1408	2	2	0	0%
BIOL-1409	4	10	6	150%
BIOL-2401	28	10	-18	-64%
BIOL-2402	2	24	22	1100%
BIOL-2421	10		-10	-100%
CHEM-1405		14	14	NA
CHEM-1411	24	10	-14	-58%
CHEM-1412	34	16	-18	-53%
COSC-1436		2	2	NA
COSC-1437	4		-4	-100%
CRIJ-1301		2	2	NA
CRIJ-1306	5	4	-1	-20%
CRIJ-1310	2		-2	-100%
CRIJ-2313	2	1	-1	-50%
DRAM-1310	17	31	14	82%
ECON-2301	5	8	3	60%
ECON-2302	3	3	0	0%
EDUC-1200	13	20	7	54%
EDUC-1301	2	2	0	0%
EDUC-2301	2	6	4	200%
ENGL-1301	5	4	-1	-20%
ENGL-1302	82	72	-10	-12%
ENGL-2311		1	1	NA
ENGL-2323	5	2	-3	-60%
ENGL-2328	2		-2	-100%
ENVR-1401	18	6	-12	-67%
ENVR-1402	6	18	12	200%
GEOG-1303	1		-1	-100%
GEOL-1403		2	2	NA
GEOL-1404		8	8	NA
GEOL-1447		2	2	NA

Notes:

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Spring term.
6a. Continued....



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6a: Academic Enrollment in the Current Semester compared to the same semester last year Continued

Table 6a: Enrollment in Academic Courses in the Current Semester, Continued

Course	2022-2023 Pre-	2023-2024	Change (n)	Change (%)
	vious Spring	Current Spring		
GOVT-2305	62	34	-28	-45%
GOVT-2306	66	51	-15	-23%
HIST-1301		1	1	NA
HIST-1302	92	92	0	0%
HIST-2301	1		-1	-100%
HIST-2322	1		-1	-100%
HUMA-1301	53	60	7	13%
HUMA-1302	2	2	0	0%
KINE-1123	2		-2	-100%
KINE-1164	4	2	-2	-50%
KINE-1304	1		-1	-100%
KINE-1306		1	1	NA
MATH-1314	36	30	-6	-17%
MATH-1324	3	2	-1	-33%
MATH-1332	2	3	1	50%
MATH-1342	2	5	3	150%
MATH-1350	1		-1	-100%
MATH-2412	16	13	-3	-19%
MATH-2413	1	11	10	1000%
MATH-2414	3	7	4	133%
MUAP-1219	1		-1	-100%
MUSI-1306	1		-1	-100%
MUSI-1310		2	2	NA
PHIL-1301	4		-4	-100%
PHIL-2306		1	1	NA
PHYS-1401		2	2	NA
PHYS-1402	6	2	-4	-67%
PHYS-2425		8	8	NA
PSYC-2301	57	38	-19	-33%
PSYC-2314	4	6	2	50%
PSYC-2317	1	1	0	0%
SOCI-1301	3	1	-2	-67%
SOCW-2362	2	1	-1	-50%
SPAN-1411	6	6	0	0%
SPAN-2311		1	1	NA
SPCH-1315	37	46	9	24%
SPCH-1318	1	1	0	0%
SPCH-1321	1	2	1	100%
SPCH-2333		1	1	NA
Total	920	834	-86	-9%

Notes:

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Spring term.



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6b: Technical Enrollment in the Current Semester compared to the same semester last year

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2022-2023 Pre-vious Fall	2023-2024 Current Fall	Change (n)	Change (%)
ACCT-2401	10	2	-8	-80%
ACCT-2402	2	2	0	0%
BUSI-1301	5	1	-4	-80%
BUSI-2301	3		-3	-100%
BUSI-2305	2		-2	-100%
CPMT-1411	2		-2	-100%
PTAC-1308	2		-2	-100%
PTAC-1410	2		-2	-100%
PTAC-2314	1		-1	-100%
PTAC-2420		2	2	NA
SCIT-1414		2	2	NA
TECA-1354		1	1	NA
TECM-1301		1	1	NA
WLDG-1313	1		-1	-100%
WLDG-2443	2		-2	-100%
WLDG-2451		2	2	NA
WLDG-2453		2	2	NA
Total	32	15	-17	-53%

Notes:

The data represents all IMPACT Early High School dual credit students enrolled in a specific course during the Spring term.