



East Chambers High School Dual Credit Report Fall 2024

Prepared by
Lee College

Office of Planning, Institutional Effectiveness and Research





East Chambers High School

Part 1: Demographics

Table 1 shows the number, percentage and cumulative grade point average of dual credit students for the past two academic years disaggregated by gender and race/ethnicity, and a comparison to the percentage of students at the school as a whole.

Table 1: Unduplicated Headcount (n), Percentage (%) and Cumulative Grade Point Average (GPA) of Dual Credit Students and Comparison to All Students

Gender & Race/ Ethnicity	2022-2023 Dual Credit Students			2023-2024 Dual Credit Students			2022-2023 All Students
	(n)	(%)	(CumulativeGPA)	(n)	(%)	(CumulativeGPA)	(%)
Female	47	55%	3.26	53	58%	3.27	45.5%
Male	39	45%	3.17	38	42%	3.12	54.5%
Total/Average	86	100%	3.23	91	100%	3.21	100.0%
African American	4	5%	3.69	6	7%	3.31	8.0%
Hispanic	30	35%	3.26	33	36%	3.27	45.9%
White	42	49%	3.07	39	43%	3.24	42.4%
All Others	10	12%	3.34	13	14%	3.00	3.7%
Total/Average	86	100%	3.23	91	100%	3.21	100%

Notes: Data Source: Lee College Student Information ZogoTech System

A. Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer.

B. Gender and race/ethnicity for All Students gathered from TAPR (Tx Academic Performance Report - https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html?srch=C) (East Chambers HS)

C. "Cumulative GPA" is to show cumulative across all terms in the Academic year.





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Part 2: Dual Credit Enrollment Trends

Table 2 shows the unduplicated headcount, duplicated headcount, and the average course load per student for the past five years..

Table 2a: Unduplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	36	48	48	65	21
Spring	27	39	80	83	
Summer	1	1			
Total	36	48	86	91	21

Table 2b: Duplicated Headcount

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	74	83	129	119	92
Spring	55	96	148	133	
Summer	1	1			
Total	130	180	277	252	92

Table 2c: Average Course Load

Term (groups)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Fall	2.06	1.73	2.69	1.83	4.38
Spring	2.04	2.46	1.85	1.60	
Summer	1.00	1.00			
Total	3.61	3.75	3.22	2.77	4.38

Definitions:

A. Unduplicated Headcount: The actual number of individual students enrolled. A student enrolled in more than one course in an academic term is counted only once for the term.

B. Duplicated Headcount: Duplicated headcount is the number of classroom seats that were filled. A student enrolled in three courses in an academic term will count as filling three classroom seats for the term.

C. Average Course Load is the Duplicated Headcount divided by the Unduplicated Headcount, and it shows, on average, how many courses students take per term.





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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of East Chambers HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3a: Academic Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023				2023-2024			
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
ARTS-1303	20	100%	0%	88%	48	83%	6%	72%
ARTS-1304				100%	2			84%
ECON-2301	4			73%	2			78%
EDUC-1200	51	84%	10%	82%				86%
ENGL-1301	25	80%	4%	86%	26	85%	12%	87%
ENGL-1302	17	71%	12%	90%	21	81%	5%	85%
ENGL-2322	15	93%	7%	94%	8	100%	0%	94%
GOVT-2305	21	95%	0%	82%	21	81%	0%	85%
GOVT-2306	10	100%	0%	88%	8	88%	0%	89%
HIST-1301	23	70%	4%	92%	22	95%	0%	96%
HIST-1302	15	100%	0%	95%	21	86%	10%	97%
HUMA-1301	2			81%				81%
MATH-1314	21	100%	0%	89%	16	75%	19%	90%
MATH-1342	11	91%	9%	93%	11	91%	0%	93%
PSYC-2301	36	72%	17%	82%	22	91%	5%	83%
SOCI-1301	6	67%	0%	91%	3			87%
SPCH-1315				85%	21	71%	19%	79%
East Chambers HS Students	277	85%	7%		252	85%	7%	
Dual Credit All Other ISDs	10538	79%	4%		10092	79%	4%	
Non-Dual Credit & No Prison Edu	22751	55%	7%		23179	57%	7%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
- G. Non-Dual Credit Students are students currently enrolled at Lee College who are not high school students and are not in the Prison Education Program.
- H. Success and Withdrawal Rates for courses with fewer than 5 students are suppressed to protect student identification.



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Part 3: Academic and Technical Course Success & Withdrawal Rates

Tables 3a & 3b shows the duplicated headcount in academic and technical courses respectively and the success and withdrawal rates for each course. The bottom rows provide a comparison of East Chambers HS dual credit student to dual credit students in all ISD's combined and to non-dual credit students and are not in the Prison Education Program.

Table 3b: Technical Course Success & Withdrawal Rates (Duplicated Headcount)

Course	2022-2023			2023-2024				
	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD	Headcount	%Success	%Withdrawal	%Success Dual Credit All ISD
NO TECHNICAL COURSES								
East Chambers HS Students	-	-	-		-	-	-	
Dual Credit All Other ISDs	3216	51%	2%		3718	49%	2%	
Non-Dual Credit & No Prison Edu Prog. Students	12971	52%	4%		12842	55%	3%	

Definitions:

- A. Duplicated Headcount is the number of filled classroom seats. If a student repeated a course in the same year, they would count as two classroom seats. Duplicated headcount data reflect semesters that are in progress or have ended.
- B. Unduplicated Headcount is the number of unique students who took the course. If a student took the same course twice, they would only count as one student. Unduplicated headcount data reflect semesters that are in progress or have ended.
- C. Success Rate is the number of students who received a grade of A, B, or C divided by the number who received an A, B, C, D or F or withdrew from the course. Success rate data only reflect semesters that have ended.
- D. Withdrawal Rate is the number of students who withdrew from the course divided by the number who received an A, B, C, D or F or withdrew from the course. Withdrawal rate data only reflect semesters that have ended.
- E. Failure Rate (not shown in Table 3) is the number of students who received a grade of D or F divided by the number who received an A, B, C, D or F or withdrew from the course. The sum of the Success Rate, Failure Rate and Withdrawal Rate is 100%, so the Failure Rate can be calculated from the Success Rate and the Withdrawal Rate.
- F. Dual Credit Students are students currently enrolled at Lee College who are also high school students in the Lee College service area: Anahuac HS, Barbers Hill HS, Crosby HS, Dayton HS, GC Memorial HS, Hardin HS, Hargrave HS, Hull-Daisetta HS, Robert E. Lee HS, Liberty HS, Peter Hyland Ctr, IMPACT, Sterling HS, Stuart Career Tech HS, West Hardin HS, and Kountze HS.
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Part 4: Declared Majors for all Enrolled Dual Credit East Chambers HS.

Table 4 shows the unduplicated headcount enrollment by program plan.

	2022-2023	2023-2024	Total
Associate of Arts			
Associate of Arts (AA4)	60	88	98
General Studies (GS4)	23	2	24
Total	83	90	122
Associate of Science			
Associate of Science (AS3)	3	1	3
Total	3	1	3
Total	86	91	125

Notes: Data Source: Lee College Student Information ZogoTech System

Academic year enrollment is unduplicated. Enrollment includes all semesters: Fall, Spring, and Summer



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Part 5: Enrollment in Public or Independent Higher Education in Texas

Table 5 shows the number and percentage of trackable students who were enrolled or not found in public or independent higher education in Texas in the fall semester immediately after their high school graduation. Students who are trackable but were not found could have enrolled in an out-of-state college or university, but in general the students who are not found are assumed to be mostly students who did not enroll in higher education. **THECB only shows Class of 2022; does not have Class of 2023 posted as of yet...**

Table 5: East Chambers HS Class of 2022: Enrollment in Higher Education in Texas in the Fall Immediately After High School Graduation

College or University	Trackable Head-count	Trackable Percentage
Not found	37	44.6%
LEE COLLEGE (003583)	0	0.0%
LAMAR INSTITUTE OF TECHNOLOGY (036273)	14	16.9%
LAMAR UNIVERSITY (003581)	12	14.5%
Other Pub/Ind 4-yr Institution (5)	11	13.3%
Other Pub/Ind 2-yr Institution (4)	9	10.8%
TOTAL	83	100.0%
Not Trackable	11	
Total Class of 2022	94	

Report Details:

- A. 'Not found' graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.
- B. 'Not trackable' graduates have non-standard ID numbers that cannot be matched to enrollment at Texas higher education institutions.
- C. Enrollment at 'Other' institutions is the combine enrollments of students at institutions that enrolled less than 5 students.
- D. Source: THECB 06 Feb 2024; <https://reportcenter.highered.texas.gov/reports/data/high-school-graduates-enrolled-in-higher-education-by-campus-fall-2022-pdf/>





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Part 6: Enrollment in the Current Semester

Tables 6a & 6b show the current enrollment in academic and technical courses compared to the same semester last year.

Table 6a: Enrollment in Academic Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
ARTS-1303	8	8	0	0%
ARTS-1304	1		-1	-100%
ENGL-1301	25		-25	-100%
ENGL-1302		1	1	NA
ENGL-2322	8	6	-2	-25%
GOVT-2305	21	14	-7	-33%
HIST-1301	22		-22	-100%
HIST-1302	1		-1	-100%
MATH-1314	16	10	-6	-38%
PSYC-2301	2	5	3	150%
SOCI-1301	2		-2	-100%
SPCH-1315	13	2	-11	-85%
Total	119	46	-73	-61%

No data to Report

Table 6b: Enrollment in Technical Courses in the Current Semester

Course	2023-2024	2024-2025	Change (n)	Change (%)
	Previous Fall	Current Fall		
			0	
			0	
NO TECHNICAL COURSES				
			0	
Total			0	

Notes:

The data represents all East Chambers High School dual credit students enrolled in a specific course during the Fall term.